

Spring 2020\*

		BIOLOGY 490S.01 (5976)						
		N	Mean	2	3	4	5	N/A
Overall rating	The course has clearly defined student learning objectives.	8	4.88			1	7	
	The course had clear expectations for assignments and other work.	8	4.75			2	6	
	Overall the course was:	8	4.75			2	6	
	Overall, instructor 1 was:	8	5.00				8	
	Overall, instructor 2 was:	0						8
	Overall, instructor 3 was:	0						8
Course dynamics	The course had a welcoming and inclusive classroom environment.	8	5.00				8	
	Please characterize the difficulty of the subject matter:	8	2.75	2	6			
	How much did you learn from this course?	8	4.50			4	4	
Trinity College learning objectives	This course helped me gain factual knowledge.	8	4.75			2	6	
	This course helped me understand fundamental concepts and principles.	8	4.88			1	7	
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situatio..	8	4.75			2	6	
	This course helped me learn to analyze ideas, arguments, and points of view.	8	4.50			4	4	
	This course helped me learn to synthesize and integrate knowledge.	8	4.63			3	5	
	This course helped me learn to conduct inquiry through methods of the field.	8	4.75			2	6	
	This course helped me learn to evaluate the merits of ideas and competing claims.	8	4.13	1		4	3	
	This course helped me to effectively communicate ideas orally.	8	4.75			2	6	
	This course helped me to effectively communicate ideas in writing.	7	4.43			4	3	1

Choose course:

📍 BIOLOGY 490S.01 (5976)

Subject and catalog	BIOLOGY 490S.01 (5976)
Course title	SEMINAR (TOPICS)
Combined enrollment (all crosslists)	15
N submissions	8
Return rate (as %)	53.333333333
Instructor 1	Carley, Lauren Nicole
Instructor 2	
Instructor 3	

\*Following Duke's Spring 2020 COVID-19 response, instructors were invited to share comments about the transition to online/remote learning. Instructor comments are on the dashboard titled, *Spring 2020 Faculty Survey*.

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: [http://bit.ly/SACES\\_change](http://bit.ly/SACES_change)

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: <https://assessment.trinity.duke.edu/tableau-user-guide>

		BIOLOGY 490S.01 (5976)								
		N	Mean	2	3	4	5	6	9	10
Student engagement in course	How many hours per week on average did you spend on this course (outside of class meetings)?	8	3.50	1	3	3	1			
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	8	8.50				2	4	2	

Spring 2020\*

**BIOLOGY  
490S.01 (5976)**

**First, choose course:**

BIOLOGY 490S.01 (5976)

		<b>N</b>	<b>Mean</b>	<b>Trinity College</b>	<b>Natural Sciences</b>	<b>BIOLOGY</b>
<b>Overall rating</b>	The course has clearly defined student learning objectives.	8	4.88	4.33	4.33	4.40
	The course had clear expectations for assignments and other work.	8	4.75	4.29	4.30	4.37
	Overall the course was:	8	4.75	4.14	3.99	4.13
	Overall, instructor 1 was:	8	5.00	4.34	4.22	4.45
	Overall, instructor 2 was:	0		4.22	4.10	4.13
	Overall, instructor 3 was:	0		4.19	4.07	
<b>Trinity College learning objectives</b>	This course helped me gain factual knowledge.	8	4.75	4.38	4.46	4.59
	This course helped me understand fundamental concepts and principles.	8	4.88	4.44	4.45	4.54
	This course helped me learn to apply knowledge, concepts, principles, or theories to a specific situati..	8	4.75	4.37	4.35	4.38
	This course helped me learn to analyze ideas, arguments, and points of view.	8	4.50	4.09	3.85	4.09
	This course helped me learn to synthesize and integrate knowledge.	8	4.63	4.27	4.19	4.31
	This course helped me learn to conduct inquiry through methods of the field.	8	4.75	4.11	4.13	4.30
	This course helped me learn to evaluate the merits of ideas and competing claims.	8	4.13	4.04	3.86	4.11
	This course helped me to effectively communicate ideas orally.	8	4.75	3.90	3.56	3.76
	This course helped me to effectively communicate ideas in writing.	7	4.43	4.12	3.85	4.04
<b>Course dynamics</b>	The course had a welcoming and inclusive classroom environment.	8	5.00	4.42	4.30	4.52
	Please characterize the difficulty of the subject matter:	8	2.75	3.28	3.43	3.11
	How much did you learn from this course?	8	4.50	4.05	4.01	4.12
<b>Student engagement in course</b>	How many hours per week on average did you spend on this course (outside of class meetings)?	8	3.50	4.50	4.88	4.20
	About what percent of the class meetings (including discussions, labs, etc) did you attend in person?	8	8.50	9.25	8.98	9.32

**To compare means for the subject and division:**

**Choose division:**  
Natural Sciences

**Choose subject:**  
BIOLOGY

Subject and catalog	BIOLOGY 490S.01 (5976)
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Instructor 2	
Instructor 3	

**\*Following Duke's Spring 2020 COVID-19 response, instructors were invited to share comments about the transition to online/remote learning. Instructor comments are on the dashboard titled, Spring 2020 Faculty Survey.**

The report allows you to compare results from a single course against those of the College overall, the appropriate academic division, and the subject of the course. To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: [http://bit.ly/SACES\\_change](http://bit.ly/SACES_change)

To view the response codes for each question: <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to PDF, find the option to **Download**. Select **PDF**, then the options **Landscape** and **This Dashboard**, then download.

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None

What would you like to say about this course to a student who is considering taking it in the future?	Avg. Overall the course was:	Avg. Overall, instructor 1 was:	Avg. The course has clearly defined student learning objectives.	Avg. Please characterize the difficulty of the subject matter:	Avg. How much did you learn from this course?
All of the papers are interesting to read and it really helps to read this type of literature to understand how to read them in the future.	4	5	5	3	4
Going to Lauren's office hours is helpful and fun!	5	5	5	3	4
Great class! Lots of reading primary literature, but that's good because it exposes you to scientific writing and also gives you practice for how to analyze it.	4	5	4	3	4
I would say do the readings and participate because that's how they'll get something out of the class.	5	5	5	3	5
It is a great course that allows you to be more comfortable with reading scientific publications and articulating ideas from them.	5	5	5	3	5

None

Would you like to provide any other comments about this course?	Avg. Overall the course was:	Avg. Overall, instructor 1 was:	Avg. The course has clearly defined stud..	Avg. Please characterize the difficulty of the subje..	Avg. How much did you learn from this c..
I was really really appreciative of how flexible Lauren was with the COVID-19 crisis. I sincerely appreciate how she restructured the class. I felt like it was very accommodati..	5	5	5	2	5
It was nice that the grading was mainly done on completion for several of the main assignments because I felt like I could actually focus on learning and becoming ..	5	5	5	3	5
Lauren is a great person and instructor! She's super nice and approachable and supportive of all backgrounds.	4	5	4	3	4
Lauren, you are an amazing teacher and human being. Despite being the youngest instructor I've ever had at Duke, you handled the switch to online learning so much..	5	5	5	3	4
This course was very helpful in learning the ecological impacts of a variety of topics. The exposure to reading a wide variety of scientific papers was also valuable as I fe..	4	5	5	3	4

Choose course(s):

- \*
- BIOLOGY 490S.01 (5976)

\*Following Duke's Spring 2020 COVID-19 response, instructors were invited to share comments about the transition to online/remote learning. Instructor comments are on the dashboard titled, *Spring 2020 Faculty Survey*.

The purpose of this report is to provide written comments from students (at left), aligned with each student's ratings on key course evaluation questions (at right). Written comments are not released to students.

Click here to open the list of response codes for each question. <https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college>

To print to Excel, click anywhere within one of the tables. In the upper right of the Tableau website, find the option to **Download**. Select **Crosstab**, then follow the instructions for opening your file in Excel.

To access a comprehensive Users' Guide: <https://assessment.trinity.duke.edu/tableau-user-guide>